



## Teaching Innovation in Higher Education: Areas of Knowledge

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### Message from the Collection Editors

Teaching and learning has undergone, and is undergoing, changes motivated by technological advances, which are making new teaching tools and environments possible, as well as changes in teaching paradigms. For decades, innovation and improving quality in teaching have been part of the educational policies of higher education. The construction of an innovative teaching culture in higher education that facilitates or ensures better-quality education is an essential part of today's universities.

Several innovation types may be differentiated, depending on the depth of the transformation proposed: technical and reflexive and/or critical innovations. The proposal for this Special Issue is framed within this context, in the various areas of knowledge in the university.





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## Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

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